

# I Can Make a Difference!

## OBJECTIVE

To empower students to realize that they can make a difference in the life of an animal or another person. Students will also learn how to solve problems appropriately.

## ACTIVITY OVERVIEW

Students will be given a "situation card" that shows animals or people that need help and they'll write a story about what they could do to help solve the problem.

## MATERIALS

- 🐾 Situation cards
- 🐾 Writing paper with room for pictures
- 🐾 Crayons and pencils

## ACTIVITY

### Preliminary Discussion

- 🐾 Think of a time when you knew that a person needed help. What kind of help did they need? Think of a time when you helped a person. How and why did you help that person? How did you feel afterwards? How do you think the person felt?
- 🐾 Think of a time when you knew that an animal needed help. What kind of help did they need? Think of a time when you helped an animal. How and why did you help that animal? How did you feel afterwards? How do you think the animal felt? Discuss that children should never go near an animal they don't know, but should ask an adult to help them.
- 🐾 Think of a time when someone helped you. Why do you think they wanted to help you? How did you feel afterwards? How do you think they felt?
- 🐾 What is the best way to solve a problem? Discuss how to solve your problems without hurting others in the process.

### Procedure

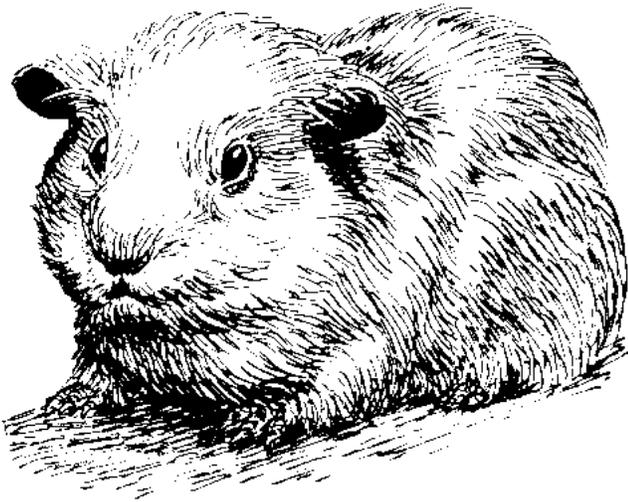
Read each situation card to the class. Give each student a copy of one of the cards (distribute evenly). Have them write a brief story about the situation and how they would help the person or animal. They can also draw pictures. After everyone has written their solution, have each student share their stories. Compare the different opinions and discuss that there are many ways to solve a problem.

### Post-Discussion

- 🐾 Did you ever have a problem like one of these?
- 🐾 Who can you talk to if you don't know how to solve a problem? Discuss why it's important for people to work together to solve problems and help each other.

## EXTENSION ACTIVITY

Invite the students' parents or other relatives to come in to your class and discuss how they have helped other people or animals.



A girl at school told me that she was hurting her Guinea pig.



My brother was making fun of someone in school.



My friend fell and skinned his knee.



I saw a cat that looked like it was hurt.