

# We Share the World

## OBJECTIVE

To understand that all of us, people and animals, share this world and we must take good care of it and each other.

## ACTIVITY OVERVIEW

Students will discuss what types of animals and people live in their neighborhoods. They'll read a book about a forest that was shared by animals, plants and people and how they lived together peacefully. Then they will create a mural of all the people, animals and plants that make up their neighborhoods.

## MATERIALS

- 🐾 Book: *Once There Was a Tree*, by Natalia Romanova
- 🐾 Poster paper for a mural
- 🐾 Paint, paintbrushes, smocks, bowls of water

## ACTIVITY

### Preliminary Discussion

- 🐾 Who are the people and animals that live in your neighborhood? Name the wild animals you've seen, as well as the pets that your neighbors have.
- 🐾 In what ways do we all share the world we live in? Ask the students for examples.
- 🐾 How can we take care of our neighborhoods so they're safe and clean for all people and animals?

### Procedure

Read the story, *Once There Was a Tree*. Discuss how the animals, people and plants shared the forest together. Is this similar to the way we share our neighborhoods? Next, have the students paint a mural of all the people, animals and plants that share their neighborhoods. Hang the mural in the classroom.

### Post-Discussion

- 🐾 How can we show respect and kindness to all the people, animals and plants in our neighborhoods?
- 🐾 How can your neighborhood be improved? Are there things that you, your family and neighbors can do together to improve it?
- 🐾 What do you like the most about your neighborhood?

## EXTENSION ACTIVITY

Take a walk around the school and/or the neighborhood surrounding the school and decide what types of things you could do to improve the area for people and animals (example: pick up litter).